



PRESS RELEASE

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SUMMARY REPORT ON CANDIDATES' PERFORMANCE IN THE 2018 CARIBBEAN PRIMARY EXIT ASSESSMENT (CPEA)

OVERALL REPORT

BACKGROUND

The Caribbean Primary Exit Assessment (CPEA) was introduced in place of the National Common Entrance Examination (CEE) for the first time in 2012. The CPEA is a measure of the key skills required by students exiting the primary school system. It involves continuous assessment of students' performance throughout Grades 5 and 6. Students are therefore assessed for formative, summative and diagnostic purposes. The CPEA has been developed by the Caribbean Examinations' Council (CXC) in collaboration with the Ministries' of Education throughout the region.

The 2018 Caribbean Primary Exit Assessment (CPEA) officially commenced with the internal component in September, 2017 and culminated on Thursday May 18th and Friday May 19th 2018, with the external component. The assessment was opened to all students who were eleven (11) but not yet fourteen (14) years of age on September 1st, 2017.

THE CPEA COMPRISES TWO (2) COMPONENTS:

- Internal Assessment **(40% of total score)**
- External Assessment **(60% of total score)**

Features of the internal assessment include:

- Project
- Book Report
- Writing Portfolio
- Self-assessment
- Practice in "Can-do" Skills: English, Mathematics, Science and Civics

- Teacher made test in English, Mathematics, Science and Civics

Features of the external assessment include fifty (50) multiple choice questions in:

- Mathematics (B) English (C) Science (D) Social Studies

Students were given seventy-five minutes to complete each paper.

REGISTRATION AND SECONDARY SCHOOL ASSIGNMENT

Two thousand and twenty-six (2,026) students were registered for the Assessment. This included one thousand and eighty-four (1,084) males and nine hundred and forty-two (942) females. However, two thousand and six (2,006) students wrote the Assessment; one thousand and seventy-two (1,072) were males, while nine hundred and thirty-four (934) were females. **One thousand eight hundred and eight (1,808) students were assigned to secondary schools throughout Grenada, Carriacou and Petite Martinique.** This included nine hundred and sixteen (916) males and eight hundred and ninety-two (892) females. Therefore, **one hundred and ninety-eight (198) students were retained at the primary school;** forty-five (45) females and one hundred and fifty-three (153) males.

These students will have another opportunity to write the Assessment in 2019.

In 2017, **One thousand nine hundred and eighteen (1,918)** candidates were registered; one thousand and forty-one (**1,041**) were males and eight hundred and seventy-seven (**877**) were females. However, one thousand seven hundred and twenty-four (1,724) students were assigned to secondary schools.

Table 1: The number of students assigned to each secondary school

SECONDARY SCHOOL	NUMBER ASSIGNED		
	F	M	GRAND TOTAL
ANGLICAN HIGH SCHOOL	106		106
BEACON HIGH SCHOOL	2	4	6
BISHOP'S COLLEGE	21	12	33
BOCA SECONDARY SCHOOL	50	56	106
GRENADA BOYS SECONDARY SCHOOL		145	145
GRENADA CHRISTIAN ACADEMY	14	23	37
GRENADA SEVENTH DAY ADVENTIST COMPREHENSIVE SCHOOL	25	37	62
GRENVILLE SECONDARY SCHOOL	32	92	124
HAPPY HILL SECONDARY SCHOOL	59	33	92
HILLSBOROUGH SECONDARY SCHOOL	16	25	41
J.W. FLETCHER CATHOLIC SECONDARY SCHOOL	23	18	41
MC DONALD COLLEGE	45	58	103
PRESENTATION BROTHERS' COLLEGE		71	71
ST ANDREW'S ANGLICAN SECONDARY SCHOOL	41	84	125
ST DAVID'S CATHOLIC SECONDARY SCHOOL	44	67	111
ST JOHN'S CHRISTIAN SECONDARY SCHOOL	29	25	54
ST JOSEPH'S CONVENT (GRENVILLE)	102		102
ST JOSEPH'S CONVENT (ST GEORGE'S)	106		106
ST MARK'S SECONDARY SCHOOL	48	47	95
ST ROSE MODERN SECONDARY SCHOOL	39	23	62
WESLEY COLLEGE	41	48	89
WESTERHALL SECONDARY SCHOOL	37	31	68
WESTMORELAND SECONDARY SCHOOL	12	17	29
GRAND TOTAL	892	916	1808

GENERAL RESULTS

The highest score attained in the assessment was **481** out of a maximum possible score of 500. The lowest score obtained was 91. **The national mean was 68.81** and the standard deviation 14.14. This reflects a decrease of 0.58 when compared to 2017's 69.39. **Eighty-nine point two percent (89.2%) of the CPEA candidates writing the assessment procured fifty percent or above in the assessment, reflecting a zero point nine percent (0.9%) decrease compared to 2017.**

All primary and secondary schools would be provided with the list of students assigned to

each school and the candidates' profiles as indicated by the raw scores.

External Component

In the external component, students performed the best in Science. Out of a total possible score of one hundred, the national mean in Science was 70.95, an improvement of 3.41. In Language Arts the mean was 66.77, an increase of 2.27 from 2017's 64.5 but a decline of 3.03 was recorded in Mathematics.

Table 2: The national mean in each subject area in the external

Subject	Maximum Possible Score	National Mean (2013)	National Mean (2014)	National Mean (2015)	National Mean (2016)	National Mean (2017)	National Mean (2018)
Mathematics	100	56.45	56.21	56.93	60.25	57.16	54.13
Language Arts	100	58.91	62.64	58.63	58.86	64.50	66.77
Science	100	64.30	65.04	65.96	65.93	67.54	70.95
Social Studies	100						54.66

Nineteen (19) students attained a perfect score (100%) in Science in the external component in 2017. Two (2) students obtained the same in Language Arts while no one did for Science, Mathematics nor Social Studies.

Internal Component

In the internal assessment, the best performance was recorded in Language Arts, followed by Math, Science and Social Studies at the rear. Table 3 below demonstrates the national mean in all of the areas.

Table 3: The national mean in each subject area in the internal

Subject	Maximum Possible Score	National Mean (2014)	National Mean (2015)	National Mean (2016)	National Mean (2017)	National Mean (2018)
Mathematics	100	70.55	71.07	74.90	77.86	79.92
Language	100	72.92	74.28	75.92	77.78	80.29

Arts						
Science	100	72.37	73.61	74.90	78.09	79.23
Civics	100	76.68	74.20	79.37	81.77	78.62

Table 7: Number of students obtaining 50% and above in the external assessment

Percentage	Number of students by gender		Grand Total
	M	F	
< 50%	153	45	198
> 50%	919	888	1807
Grand Total	1072	933	2025